

# Conjunctions

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## Parts of Speech:



There are many words in any language but they have different functions. For example some words express things or actions and words, combine to form another words. So these words are building blocks of any language. Just like parts of the house. If we want to build a house we need to have bricks, cement with concrete base. We use windows and door to make door ways to combine all of these we use cement and each part has its own function. In the same way when we want to construct a sentence we use different words and each one has its own function.

In English we categories words into eight basic types they are called “Parts of speech”. They are noun, verb, pronoun, adverb, adjective, preposition, conjunction and interjection.



## What is a Conjunction?

A conjunction is a part of speech that connects two words, sentences, [phrases](#) or clauses together. It is an invariable [grammatical particle](#) and may or may not stand between the items it conjoins.

### Example:

- And, not, yet, so.

There are three kinds of conjunctions.

1. Coordinating Conjunction
2. Subordinate Conjunction
3. Correlative Conjunction



## Coordinating Conjunction

This is the simplest form of conjunction. It indicates or denotes equality of relation between the ideas it joins. Sometimes an

A slide titled 'FAN BOYS' in red text. The slide lists seven coordinating conjunctions: F - for, A - and, N - nor, B - but, O - or, Y - yet, and S - so. To the left of the list is an image of a black electric fan. To the right is a photograph of four young boys standing together. The slide also features a decorative bar at the top with horizontal stripes in blue, red, yellow, and cyan.

acronym 'fanboys' is used for coordinating conjunctions.

### Example:

- For, and, nor, but, or, yet, so

A coordinating conjunction joins two similarly constructed or synoptically equal words, clauses or phrases within the sentence. These words/phrases have equal grammatical status. 'And' and 'or' are the most common coordinating conjunctions. These conjunctions are short and simple.

It is always correct to put a comma before a conjunction when it joins independent clauses.

### Example:

- She likes bread with butter, and I like cheese.
- I want to become a singer, so I am attending music lessons.

For short and independent clauses, a comma is not necessary.

### Example:

- They are helpful so they help people.
- My dog chases cats yet he plays with the tabby cat next door.

## SUBORDINATING Conjunctions



- A subordinating conjunctions (SC) joins a subordinate (dependent) clause to a main (independent) clause.



- A subordinate clause cannot exist alone as a single sentence because it depends on a main clause for its meaning.

## Subordinate Conjunction

This emphasizes the idea in the [main clause](#) more than the one in the subordinate clause. It joins the [subordinate clause](#) to the main clause. It is usually placed at the beginning of a subordinate or dependent clause.

It connects two unequal parts

### Example:

- Dependent and independent clauses.

### Example:

After, as, before, than, when, whenever, since although, that, which, while, lest, no matter, till, supposing.

A subordinate conjunction has two jobs. It provides the transition between the two ideas in the sentence. This transition will indicate time, place or cause and effect relationship. It also indicates which of the ideas is more important by reducing the importance of one clause.

### Example:

- Rehan will get a chance to bat once Sohail leaves the crease.
- **Since** she was late Sheena stood outside and waited for her teacher.

There are many kinds of Subordinate conjunctions.

1. Subordinate Conjunction of place

### Example:

- She will drive **wherever** you wish.

2. Subordinate Conjunction of purpose.

### Example:

- He must work hard **in order** to pass the test.

3. Subordinate conjunction of reason

### Example:

- I am packing my bags tonight **because** the flight is at 7.00am tomorrow.

4. Subordinate conjunction of condition

**Example:**

- I will not help her **unless** she requests me.

5. Subordinate conjunction of concession or contrast.

**Example:**

- **Although** I reached on time, the counter was closed.

6. Subordinate conjunction of comparison.

**Example:**

- She is thinner**than** me.



## Correlative Conjunction

This is a relationship between two [statements](#) where one must be false and the other true. It is a paired conjunction that links balanced words, phrases and clauses. The elements connected by a correlative conjunction are similar in length and grammatical form.

**Example:**

- either..or,
- neither..nor,
- not..but,
- not only..
- but also,
- just as..so,
- the more.. the less,
- so..as.



They always appear in pairs.

**Example:**

- She will **either** arrive tonight **or** tomorrow evening.
- He **not only** cleaned the house but also cooked and served.
- The bomb blast destroyed not only the house **but also** the neighboring market.
- **Neither** Ritanor Nita likes playing tennis.

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**Reference Links:**

- [http://en.wikipedia.org/wiki/Determiner\\_%28linguistics%29](http://en.wikipedia.org/wiki/Determiner_%28linguistics%29)
- <http://www.youtube.com/watch?v=->

- <http://www.towson.edu/ows/conjunctions.htm>
- <http://grammar.ccc.commnet.edu/grammar/conjunctions.htm>

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